

Elaich: Educational linkage approach in cultural heritage

Countries involved: Belgium, Greece, Israel, Italy, Malta, Turkey

Themes: *archaeology - research/ education & training - cultural tourism*

Lead Partner:

- Technion - Israel Institute of Technology, Israel

<http://www.elaich.technion.ac.il/>

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Partners:

- Universiteit Antwerpen (Belgium)
<http://www.ua.ac.be>
- Université Technique Nationale d'Athènes (Greece)
<http://www.ntua.gr>
- University of Malta (Malta)
<http://www.um.edu.mt>
- Ca' Foscari University of Venice (Italy)
<http://www.unive.it>

Summary:

The main objective of the ELAICH project is to increase awareness of the importance of cultural heritage and its conservation by particular target groups within the general public, such as youth, with a focus on built heritage. It explains the essence of cultural heritage and the necessity to preserve it. It has produced an educational tool with a multi-modal interface through which a group of high level conservation scientists, with expertise in both research and education in conservation of cultural heritage from various disciplines have exposed the modern principles of the preservation of cultural heritage.

Main achievements:

- e-learning platform : it is organized into multiple language Modules www.elaich.technion.ac.il/e-learning
- In each partner country, the course is promoted with national or regional educational authorities. ELAICH project brought closer schools and universities, in issues related to cultural heritage.
- In Malta, Ministry and Department of Education might integrate study material into new school curriculum at Secondary level (up to 16 years of age) and Heritage Malta will use it in its outreach programme.
- In Greece, the partner, in cooperation with Directorate of Secondary Education of the Ministry of Education and Life-long learning submitted proposal for the implementation of ELAICH toolkit to the Committee for the "Lyceum Reform" of the National Council for Education
The draft law regarding "Lyceum Reform" has adopted both proposals:
 - The establishment of a zone of lessons of choice by students in the 1st and 2nd class of Lyceum regarding "Art and Culture" and "Environment and Sustainable development" among 4 choices. In the 3rd class of Lyceum the thematic area of "History of Art and Civilization" was included among the 4 choices.
 - The establishment of a mandatory research project in the curriculum of 32 hours per week which could refer to one of the above thematic areas.
- In Italy, Head of Veneto Office of Italian Ministry of Education expressed support to and interest in ELAICH and is intending to introduce eLAICH into education in Veneto with the collaboration of Ca' Foscari and other project partners.
- Giorgio Cini Foundation has implemented Module 1 in its educational activities, and expressed intent to implement eLAICH in further educational activities of the Foundation.
- In Israel, the Municipality of Haifa will implement the Elaich Toolkit in high schools in Haifa, starting from pilot project in 2 schools, under the auspices by the Educational Department of the Municipality of Haifa.

Also, the chief Inspector of the Studies of Archaeology and History at the Ministry of Education is strongly committed to implement Elaich in schools studying this subject for Graduation.